

Level 3 Transcript

This is the Pearson English International Certificate Level 3. This test takes 2 hours.

Section 1: You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross in the box next to the correct answer, as in the example.

Example: Listen to the conversation. Who are the speakers?

V1 (M, UK): What's the matter?

V2 (F, UK): It's Tom. I don't know what to do. He just sits and watches television all evening when he should be working.

V1: Yes, I've noticed it's getting worse. Every time I tell him he gets angry and shuts himself in his room. I don't know what to do.

The correct answer is C.

Number 1: Listen to the talk. How many medals did the speaker win?

V1 (M, Aus): I went to the Powerlifting Cup in Kuala Lumpur. My coach and I decided that I'd compete in both the junior and senior competitions. I equalled my personal-best weight to win a junior silver medal, but I also got a senior bronze. That was a shock!

Number 2: Listen to the woman speaking. What is she talking about?

V1 (F, Aus): They're not like they were when I was young – you know, just collections of boring old things in glass cases. In these technological days they're all interactive with lots of interesting things for kids to do.

Number 3: Listen to the conversation. What is the man suggesting?

V 1(F, UK): Oh Dad – this is hopeless. This search engine is pathetic! I've been looking for ages and I can't find anything for my assignment.

V 2 (M, UK): By ages, I suppose you mean 10 minutes. Back in my day, we got ourselves along to the library and had to look through the shelves.

Number 4: Listen to the conversation. What are the speakers doing?

V1 (F, UK): Have you seen the state of the park at the moment? It looks as if someone has been in and tipped all the rubbish bins over.

V2 (F, UK): I know; it's awful. It started happening at the beginning of the school holidays. I'm thinking of contacting the police.

V1: That's a good idea. It might be worth ringing the school too...

Number 5: Listen to the man speaking. How does he feel about modern life?

V1 (M, US) To be honest it just seems pointless to even think about the future. Nothing stays the same for very long these days. It feels like we're living in the future already.

Number 6: Listen to the man speaking. Which group of people is most seriously affected by losing a mobile phone?

V1 (M, UK): Every day, thousands of smartphones are lost or stolen. Taxicabs are apparently the place people most often leave their phones. For the phone's owner, losing a handset is an expensive nuisance, but for a business it can be a disaster, especially if the phone holds sensitive customer data, and that data is not protected.

Number 7: Listen to the conversation. What are the speakers doing?

V1 (F, US): I don't know what to make of some of the clothes youngsters wear these days. We were never allowed to wear things like that.

V2 (M, US): I know. Sometimes I find it shocking, but I remind myself that some of our clothes from the 1960s would look very strange today.

V1: I guess you're right; society just seems to change so quickly.

Number 8: Listen to the radio program. What does the caller think about sport?

V1 (M, UK): And now to Janine from Penrith who has something to say about sports funding.

V2 (F, UK): Yes, I just wanted to say that I think sport is far too overrated in this country. It's a national obsession. The coverage it gets, the sponsorship, the attention – it's out of all proportion. I mean, how are we helping our young painters and sculptors and filmmakers?

Number 9: Listen to the conversation. What are the speakers talking about?

V1 (F, UK): Excuse me, but do you realise your backpack is open?

V2 (M, Aus): Oh no, I thought I'd zipped it up. Anyone could have taken my wallet. Thanks for telling me.

V1: Yes, you need to be careful around these streets. Some people are always looking for a chance to steal anything they can.

Number 10: Listen to the man speaking. What is he speaking about?

V1 (M, US): Now there is nevertheless a deep social need to connect. To share, to converse, to collaborate. And what these tools are now doing - the internet, mobile phones and the various applications people are adopting - is they're restoring a degree of connectedness that's been taken away from us slowly just by the way society was being structured previously.

Section 2

Number 11: You will hear a recording about internet bullying. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

V1 (M, US): The government announced today // that it will put millions of dollars // into fighting internet (Internet) bullying, // an activity which affects the lives // of teenagers across the world. // New education programmes // in schools and colleges, // will show young people // how to protect themselves // while they are online.

(45 words)

Section 3

Numbers 12-16: You will hear a radio programme. First, read the notes below, then listen and complete the notes with information from radio programme. You will hear the recording twice.

V1 (F, Aus): On today's programme we're discussing future inventions. It is now believed robots will take over many of our tasks, especially the more repetitive type of jobs.

V2 (M, Aus): Yes, that's true. How would you like a robot in your house? In the home, robots would probably do the cleaning, ironing and washing up. But it is considered unlikely that they would do the cooking. According to engineers, robots would do nothing more original than they had been programmed to do by human beings. They would be like slaves, freeing people to do all the things they wanted to do.

In factories, mobile robots would carry out assembly tasks – as they do now on car production lines. Human beings would do all research and make plans for new products. We would also still be responsible for diagnosing faults and repairing machinery.

Among tasks on the farm, robots could probably drive tractors. The farmers would continue to plant their crops and sell their produce. Farmers would also look after all the animals.

Numbers 17-21: You will hear part of an interview. First, read the notes below, then listen and complete the notes with information from the interview. You will hear the recording twice.

V1 (M, Aus): You talk about the day to day writing process, and I think one of the things I want to get away from, for me anyway, it's not a day to day routine at all. I was doing most of my writing— be it screenplay or the novel itself – in conjunction with having a regular job. And that job wasn't so regular, that job came in bursts – I was doing seminars and so forth, so I would have a week of very intense work, and there was just no possibility of doing writing during that time.

And then I might have a few days off. So, I tended to do my writing not according to a daily routine but whenever I could find the time, and sometimes it meant that I would write for eight or twelve hours a day, I might write eight thousand words in a day, and then other days I wasn't writing at all.

That is the end of the listening section of the test. Now go on to the other sections of the test.